St Scholastica – Summer 1 – Gallery Rebels

Writing:

- Information paragraphs
- Short stories
- Expressionist poetry
- Surrealist narrative and poetry
- Explanations

PE:

- Real PE – A variety of skills based PE sessions that can be applied to a number of different sports, based on the fundamental skills of agility, balance and co-ordination.
- Hockey – Passing, shooting, tackling, finding space, team work, game situations, etc…

Maths:

- Converting measures – metric and imperial
- Multiplying and dividing fractions
- Long division
- Algebra
- SATs revision – arithmetic and reasoning

Memorable Experience –

Visit a local (Where the Wall, Bristol) or national art gallery to view an art exhibition (street art, including Banksy). Engage in conversations about work seen, discussing artistic features such as composition, colour, form and meaning.

Use the signage and explanations to find out information about the art work. Book a guide to show the children around the exhibition and talk about the artworks. Encourage children to talk about what they can see using artistic language, recording favourite images and forms in a sketch book.

Spelling, Punctuation and Grammar:

- Active and passive voice
- Tense
- Apostrophes for plural possession
- Formal and informal language
- SATs revision – Spelling, Punctuation and Grammar (SPaG)

RE:

- Describe the 3 parts of the Triduum.
- Show understanding of the washing of the feet on Holy Thursday night and explain how this might affect the actions of Christians
- Describe and explain the symbolism used in the Easter Vigil.
- Show understanding of how the Easter Vigil links to other sources in Scripture.
- Describe and show understanding of the beliefs of the Christian Church expressed in and through the Vigil.
- Engage with the questions: 'What do the baptismal promises mean?' and 'Is it difficult to keep the baptismal promises?'

Learning Gem:

Amethyst

Co-operation – learning with a partner, to take turns in sharing and listening.