

St Scholastica - Spring 1 - Revolution

Writing:

- Non-fiction reports
- Narrative fiction - *Oliver Twist*
- Biographies
- Limericks
- Diary/journal writing



PE:

- Real PE - A variety of skills based PE sessions that can be applied to a number of different sports, based on the fundamental skills of agility, balance and co-ordination.
- Basketball - Passing, shooting, defending, movement, finding space, court awareness, matches.

Maths:

- Algebra - Use simple formulae
- Algebra - Linear number sequences
- Missing number problems.
- Geometry - 2D and 3D shapes
- Circles and angles
- Ratio and proportion

Memorable Experience - Visit a Victorian classroom or living history centre to experience what school was like for children in Victorian times. Write on slates, learn the three 'Rs' and take part in practical lessons such as woodwork, cooking and sewing. Find out about the daily routines of the Victorian school day and make comparisons with life in schools today.

Children should come dressed in role and be prepared to be punished for any sniggering or unruly behaviour! Back at school, look back at photographs of the day and remember important learning points about Victorian schools.

Spelling, Punctuation and Grammar:

- Subordinate clauses
- Relative clauses
- High-level punctuation
- Fronted adverbials
- Correctly punctuated dialogue

RE:

- Pupils will be able to show understanding of the story of the Baptism of Jesus by John the Baptist by making a link with the revelation of Jesus as the Son of God.
- Pupils will be able to show understanding of the Kingdom parables by relating them to Christian beliefs about the Kingdom.
- Pupils will be able to show understanding of the symbolism used in scripture stories studied.
- Pupils will be able to describe how believers live out the Kingdom parables.
- Pupils will be able to show how beliefs about the Kingdom affect the moral values of believers.

Computing:

- Online research.
- Select, use and combine a variety of software.
- Digital photography.
- E-safety.