Term: Spring Term 1 Date: January 2016

Maths

Measuring lengths and heights of dinosaurs Measuring footprints using standard units. Counting and sorting dinosaurs (using maths vocabulary tall/short, heavy/light). Drawing and making models of life size dinosaurs on the playground.

Knowledge and Understanding of the World

Describe texture and shape of fossils and make imprints and impressions.

Find out about reptiles.

Learn about Mary Anning, the fossil hunter. Learn about dinosaur teeth (carnivore or herbivore?).

Compare prehistoric life and life today. Discuss the extinction of dinosaurs and dodos and other creatures in danger of extinction today.

Find out about plants from the age of the dinosaurs.

Physical development

ABC skills.

Sequences of dinosaur movements - stomp, creep, stretch.

Re-enact a dinosaur battle.

Dinosaur chase game.

Personal, Social and emotional links

What makes a good friend?

Circle time activities to enhance self-awareness and social interaction. Listening skills -why it is important to listen to others.

ICT

Make a prehistoric landscape map Dinosaur beebots

Dinosaur Planet



Religious Education Christmas

To know some parts of the story.

Revelation

To know the parable of the Good Samaritan. To know that God reveals His love when we forgive others.

English

Spelling, Grammar, and Phonics

Read stories, poems and non-fiction books about dinosaurs.

Label dinosaurs, write captions and sequence a memorable experience.

Describe a dinosaur using clues, similes and descriptive language.

Non-chronological reports.

Make a mini dino fact book.

Vocabulary - before, after, long ago.

Dino nest reading area.

Creative Development

Create a prehistoric landscape. Write dinosaur words to songs. Make a Sockosaurus Rex and perform a puppet show. Create dino eggs.

Make a soundtrack for a dinosaur movie.

Colour mixing.

Draw life size chalk dinosaurs and footprints on the playground.

Dates

Thursday IIth January - WOW moment Friday 23rd March - end of term exhibition in class 3pm